



The Road Travelled: Surviving and Flourishing 25 years on Friday 22nd June 2018

University College Birmingham, Summer Row | B3 1JB Birmingham

Programme

09:15 - 09:45	Registration
09:45 – 10:00	Welcome from the Chair(s) and introduction to the day
10:00 – 10:45	Keynote presentation from Nick Poole, CILIP followed by Q&As
10:45-11:15	COFFEE AND MEET THE SPONSORS
11:15 – 11:45	<p>BREAKOUT SESSIONS</p> <p>Choose from:</p> <p>1A: Let’s make the statement “I can’t do maths!” a thing of the past, Jonathan Longstaffe, Mathematics Consultant <i>Jonathan is an experienced mathematics teacher, school leader and consultant. He will address a range of issues, articulating the importance of numeracy in a library resource centre context and recommending useful resources and websites along the way.</i></p> <p>1B: From FE to HE, Adam Fields, Oxford Brookes University <i>What are the challenges faced by students transitioning from a further education environment into a university? How should we collaborate and liaise with HE providers? How should we engage with students to encourage them to reflect on the nature of university life and the research-led learning culture?</i></p> <p>1C: A new definition of information literacy, Jess Haigh, University of Huddersfield <i>The Information Literacy Group of CILIP has reviewed and refined CILIP’s definition of information literacy. In this session Andrew will outline the new definition, exploring its implications in various contexts, and allowing time for delegates to reflect on the impact it may have on working practices.</i></p> <p>1D: Improving pathways into the profession through apprenticeships, Jackie Chelin, University of the West of England and Luke Stevens-Burt, CILIP <i>Hear about LARKIM trailblazer group and share your ideas about the promotion and development of apprenticeships, creating new pathways into the profession and building foundations for transferable skills.</i></p>
11:45 – 12:00	CHANGEOVER

12:00 – 12:30	<p>PLENARY SESSION The importance of learning resource centres and library services in further education, Pat Brennan-Barratt, Principal, Northampton College <i>Library services – and librarians and information professionals – play a critical role in supporting organisational goals and strategies. At Northampton College, the library staff have been a central force in creating a College-wide learning environment. The library provides support to students completing assignments and course work; helps deliver the study programme; helps secure good maths and English outcomes; provides reading materials and software to support courses; supports teaching staff; and helps students conduct research and pursue their search for knowledge.</i></p>
12:30 – 13:30	LUNCH and meet our sponsors
13:30 – 14:10	<p>PLENARY SESSION How is your organisation developing its organisational digital capability? Corinne Walker, Oldham Sixth Form College and Scott Hibberson, Jisc <i>Oldham Sixth Form College supported staff in the development of their digital capabilities by participating in a pilot of Jisc’s discovery tool. In this session we’ll review the tool, show how it can be adopted to support the development of digital capabilities, look at additional tools available from Jisc and learn how Jisc plans to develop the Discovery tool.</i></p>
14:10 – 14:25	CHANGEOVER
14:25 – 14:55	<p>BREAKOUT SESSIONS Choose from: 2A: Let’s make the statement “I can’t do maths!” a thing of the past, Jonathan Longstaffe, Mathematics Consultant <i>Jonathan is an experienced mathematics teacher, school leader and consultant. He will address a range of issues, articulating the importance of numeracy in a library resource centre context and recommending useful resources and websites along the way.</i> 2B: From FE to HE, Adam Fields, Oxford Brookes University <i>What are the challenges faced by students transitioning from a further education environment into a university? How should we collaborate and liaise with HE providers? How should we engage with students to encourage them to reflect on the nature of university life and the research-led learning culture?</i> 2C: A new definition of information literacy, Jess Haigh, University of Huddersfield <i>The Information Literacy Group of CILIP has reviewed and refined CILIP’s definition of information literacy. In this session Andrew will outline the new definition, exploring its implications in various contexts, and allowing time for delegates to reflect on the impact it may have on working practices.</i> 2D: Improving pathways into the profession through apprenticeships, Jackie Chelin, University of the West of England and Luke Stevens-Burt, CILIP Hear about LARKIM trailblazer group and share your ideas about the promotion and development of apprenticeships, creating new pathways into the profession and building foundations for transferable skills.</p>
14:55 – 15:25	TEA and meet our sponsors
15:25 – 15:55	<p>PLENARY SESSION “You want me to read! Why do I need to do that?!” Genevieve Clarke, The Reading Agency</p>

	<i>Colleges around the country have been using programmes run by The Reading Agency such as Reading Ahead, Quick Reads, World Book Night and Reading Well for several years. Genevieve celebrates the success of library staff in encouraging their students and teaching colleagues to think differently about reading.</i>
15:55 – 16:20	Presentation time with the BPA winners
16:20 – 16:40	Why I founded CoLRiC Jeff Cooper, founder CoLRiC
16:40 – 16:50	CLOSE OF THE CONFERENCE, LESSONS LEARNED AND THANK YOU FROM THE CHAIRS
16:50 – 18:00	Cocktail reception
18:00	CLOSE